

# Minnesota State College Southeast

## ECED 1209: Foundations of Child Development II

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires either of these prerequisite categories

1. ECED 1105 - Fundamentals of Child Development

Or

2. ECED 1207 - Fundamentals of Child Development

Corequisites: None

MnTC Goals: None

This course provides an overview of the young child, a more in depth study of the theories of child development, and the methods of studying the young child. The learner will explore the means through which children learn incorporating physical, affective, social, and cognitive development. (Prerequisite: Fundamentals of Child Development) (3 Credits: 3 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 05/26/2010 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Compare the development and learning theories
2. Identify how learning takes place and what role the adult plays
3. Develop an understanding of how heredity, environment, and development are interrelated
4. Examine the social, affective, cognitive, and physical development of infants
5. Examine the social, affective, cognitive, and physical development of toddlers
6. Examine the social, affective, cognitive, and physical development of preschool children
7. Examine the social, affective, cognitive, and physical development of the primary child

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted