ECED 1209: Foundations of Child Development II

A. COURSE DESCRIPTION

   Credits: 3
   Lecture Hours/Week: 3
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*

   Prerequisites:
   This course requires either of these prerequisite categories
   1. ECED 1105 - Fundamentals of Child Development
   Or
   2. ECED 1207 - Fundamentals of Child Development

   Corequisites: None
   MnTC Goals: None

   This course provides an overview of the young child, a more in depth study of the theories of child development, and the methods of studying the young child. The learner will explore the means through which children learn incorporating physical, affective, social, and cognitive development. (Prerequisite: Fundamentals of Child Development) (3 Credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 05/26/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)
   1. Compare the development and learning theories
   2. Identify how learning takes place and what role the adult plays
   3. Develop an understanding of how heredity, environment, and development are interrelated
   4. Examine the social, affective, cognitive, and physical development of infants
   5. Examine the social, affective, cognitive, and physical development of toddlers
   6. Examine the social, affective, cognitive, and physical development of preschool children
   7. Examine the social, affective, cognitive, and physical development of the primary child

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted