

Minnesota State College Southeast

ECED 2370: Observing & Assessing Children's Development

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 1

Lab Hours/Week: 4

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course presents students with a systematic plan for week-by-week documentation of each child's development in an early childhood setting. It presents instruction in the most common and useful recording techniques as well as a review of basic child development principles. Students will be required to participate in an approved early childhood setting for 64+ hours throughout the term with a minimum of five children (infant, toddler, 2 year old, 3 year old, and 4 year old) in order to complete weekly observations. (Prerequisite: None) (3 credits: 1 lecture/2 lab)

B. COURSE EFFECTIVE DATES: 05/26/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Compare advantages and disadvantages of various assessment tools
2. Explore what factors to consider when choosing a method of assessment
3. Identify the contents of a child's observation portfolio
4. Complete a class list log to observe separation and school adjustment
5. Complete an anecdotal record of children's self-care skills
6. Complete checklists of children's physical development
7. Complete time samples of children's attention span
8. Complete cognitive task experiments to assess cognitive development
9. Complete rating scales to assess children's literacy development
10. Complete diary observations of children's activities
11. Complete a running record of children's social development
12. Complete a frequency count to assess children's emotional development
13. Complete informal interviews to assess children's language development
14. Complete evaluations of children's creativity by using work samples
15. Complete assessments of children's levels of dramatic play through use of technology
16. Describe the use of assessment tools to identify gifted children and children with special needs
17. Describe how documentation is used for child abuse suspicions
18. Examine how to use a yearly plan to observe and record children's development

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted