ECED 1232: Child Guidance

A. COURSE DESCRIPTION
 Credits: 4
 Lecture Hours/Week: 4
 Lab Hours/Week: *.*
 OJT Hours/Week: *.*
 Prerequisites: None
 Corequisites: None
 MnTC Goals: None

This course helps students explore physical and social environments that promote learning and
development for young children. It includes an introduction to basic child guidance techniques for
individual and group situations. Emphasis is on problem-prevention and positive guidance strategies
including recognition, communication, limit-setting, problem-solving, and behavior modification.
(Prerequisite: None) (4 credits: 4 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 05/26/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
  1. Guidance Strategies
  2. Behavior Modification
  3. Social/Emotional Development
  4. Prosocial Behavior
  5. Judgment of Behavior

D. LEARNING OUTCOMES (General)
  1. Identify developmentally appropriate practices and social competence
  2. Identify social relationships in infancy
  3. Examine how nonverbal communication impacts relationships with children
  4. Identify methods to promote children's development of self
  5. Match appropriate strategies in responding to children's emotions
  6. Identify ways to support children in stressful situations
  7. Explore methods of enhancing children's play
  8. Identify ways to support children's friendships
  9. Describe influences in the physical environment that influence children's social development
 10. Identify ways to foster self-discipline in children by expressing appropriate expectations for their
    behavior
 11. Identify ways to foster self-discipline in children by implementing consequences
 12. Identify strategies for handling children's aggressive behavior
 13. Identify strategies for promoting prosocial behavior
 14. Identify methods of supporting children's sexuality, ethnicity, and special needs
 15. Identify variables that affect judgment about ethical behavior, children's extreme behavior, and child
    abuse and neglect
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted