

Minnesota State College Southeast

ECED 1232: Child Guidance

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course helps students explore physical and social environments that promote learning and development for young children. It includes an introduction to basic child guidance techniques for individual and group situations. Emphasis is on problem-prevention and positive guidance strategies including recognition, communication, limit-setting, problem-solving, and behavior modification. (Prerequisite: None) (4 credits: 4 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 05/26/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Guidance Strategies
2. Behavior Modification
3. Social/Emotional Development
4. Prosocial Behavior
5. Judgment of Behavior

D. LEARNING OUTCOMES (General)

1. Identify developmentally appropriate practices and social competence
2. Identify social relationships in infancy
3. Examine how nonverbal communication impacts relationships with children
4. Identify methods to promote children's development of self
5. Match appropriate strategies in responding to children's emotions
6. Identify ways to support children in stressful situations
7. Explore methods of enhancing children's play
8. Identify ways to support children's friendships
9. Describe influences in the physical environment that influence children's social development
10. Identify ways to foster self-discipline in children by expressing appropriate expectations for their behavior
11. Identify ways to foster self-discipline in children by implementing consequences
12. Identify strategies for handling children's aggressive behavior
13. Identify strategies for promoting prosocial behavior
14. Identify methods of supporting children's sexuality, ethnicity, and special needs
15. Identify variables that affect judgment about ethical behavior, children's extreme behavior, and child abuse and neglect

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted