MEDS 1626: Coding Advanced

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: *
OJT Hours/Week: *

Prerequisites:
This course requires the following prerequisite
MEDS 1621 - CPT Coding

Corequisites: None

MnTC Goals: None

The focus of the class is learning the coding rules for the CPT, ICD-9-CM, and Level II (HCPCS) coding systems and then applying the rules to code patient services. Students will be given diagnosis and procedure scenarios for all body systems. Students will select the appropriate diagnostic and procedural codes for billing, research, and quality improvement. Knowledge of Medical Terminology, Anatomy & Physiology, and Pharmacology are essential to reach coding proficiency. (Prerequisites: MEDS1210, MEDS1208, MEDS1610, and MEDS1621) (4 credits: 4 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/01/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Procedure Coding
2. Diagnosis Coding
D. LEARNING OUTCOMES (General)

1. Review E/M code assignment
2. Analyze an E/M audit form
3. Utilize an E/M audit form
4. Review ICD-9-CM and ICD-10-CM code assignment
5. Utilize Official Guidelines for Coding and Reporting
6. Assign service and diagnosis codes to E/M services
7. Assign service and diagnosis codes to medicine services
8. Assign service and diagnosis codes to radiology services
9. Assign service and diagnosis codes to pathology/laboratory services
10. Assign service and diagnosis codes to integumentary services
11. Assign service and diagnosis codes to cardiovascular services
12. Assign service and diagnosis codes to digestive services
13. Assign service and diagnosis codes to hemic/lymphatic services
14. Assign service and diagnosis codes to mediastinum/diaphragm services
15. Assign service and diagnosis codes to musculoskeletal services
16. Assign service and diagnosis codes to male genital services
17. Assign service and diagnosis codes to respiratory services
18. Assign service and diagnosis codes to endocrine services
19. Assign service and diagnosis codes to female genital and urinary services
20. Assign service and diagnosis codes to maternity care and delivery services
21. Assign service and diagnosis codes to nervous system services
22. Assign service and diagnosis codes to eye services
23. Assign service and diagnosis codes to auditory services
24. Assign service and diagnosis codes to anesthesia services

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted