A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: 9

Prerequisites:
This course requires the following prerequisite
   COMM 1509 - Job Seeking Skills

Corequisites: None

MnTC Goals: None

This course is an opportunity to explore and enhance educational and career objectives through practical work experiences in a criminal justice related profession. Students will demonstrate knowledge learned while gaining applied first-hand experiences. The Internship/Field Experience is the final component of the Criminal Justice Program with a 3 credit minimum and 6 credit maximum: 50 hours of service for 1 credit. A comprehensive manual outlines the specific details and objectives of the course. (Prerequisite: Prior approval from Criminal Justice Program Director. Students must be in the last semester of a Criminal Justice AS degree and have completed the following courses with a "C" or better before applying: COMM1509, CJSP1202, CJSP1204, CJSP1280, CJSP2202, CJSP2210, CJSP2220, and CJSP2230. Students may apply if they are completing no more than one of the above-mentioned classes during the same semester as the Internship. (3 Credits: 0 lecture/0 lab/3 OJT)

B. COURSE EFFECTIVE DATES: 06/19/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Provides practical applied work experiences
2. Enables students to utilize concepts learned in the classroom and apply them in a real-world setting
3. Provides students an opportunity to explore career fields
4. Building and promoting citizenship by participating in an experience in the community
5. Provides the student with an opportunity to form professional networks in their perspective career path
6. Provides the student with an opportunity to demonstrate skills and gain experience to enhance their opportunities for employment in the criminal justice profession
7. Provides the student with opportunities to learn about career advancement and identifying requirements required for such advancements
8. Provides an environment to build and promote good work habits, ethics and personal conduct required of the profession

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted