

Minnesota State College Southeast

HIST 2525: Minnesota History

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 10 - People/Environment

This course is a survey of Minnesota's historical development from the pre-Columbian period to the present. It focuses on the historic importance of Minnesota's geography and natural resources, American Indian-white relations, the development of Minnesota's unique political tradition, and the emergence of Minnesota's diverse society and economy. (MnTC Goal 5 & 10) (Prerequisites: None) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/17/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. First People's/Fur Trade Indian Treaties
2. Minnesota Territory Statehood/Civil War
3. Timber, Mining, Agriculture
4. DFL/Advanced Economy/Hubert H. Humphrey

D. LEARNING OUTCOMES (General)

1. Communicate an understanding of the overall themes in Minnesota history
2. Analyze historic documents and explain their significance in Minnesota history
3. Synthesize historical sources and formulate educated opinions about their meaning and use
4. Demonstrate an understanding of the relationship between Minnesota's environment and its history
5. Develop an appreciation for local history and ability to research and compile data in local history

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 10 - People/Environment

1. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
2. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
3. Propose and assess alternative solutions to environmental problems.
4. Articulate and defend the actions they would take on various environmental issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted