MEDS 1605: Legal & Ethical Aspects of Health Information

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 2
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course introduces students to legal and ethical issues facing professionals in health occupations. Course content will include, but not be limited to, topics such as access to medical care, informed consent, confidentiality of health care information and exceptions to confidentiality, mandatory reporting obligations such as child and elder abuse, privileged communications between health care providers, advance directives, abortion, physician-assisted suicide. This course is intended to expose students to situations with ethical implications. (Prerequisite: None) (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 05/05/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. To provide an overview of laws and ethics to assist you in your competence to display compassionate care to patients within your scope of practice

D. LEARNING OUTCOMES (General)

1. Explain why this knowledge of law and ethics is important to those working in health care
2. Explain the differences between licensure, certification, registration, and accreditation
3. Discuss and define the roles of telemedicine, cybermedicine and e-health in today's world
4. Differentiate between the reasonable person standard, standard of care and duty of care
5. Explain the differences and the purpose of quality improvement and risk management in a health care setting
6. Explain the purpose of the medical record and the importance of proper documentation for legal purposes
7. Demonstrate the correct procedure to make a correction in a medical record
8. Describe the importance of making all medical records to be electronic
9. Understand and discuss the federal privacy laws important to health care
10. Know at least 4 vital events for which statistics are collected from health care settings by the government
11. Know several areas where standards are mandated by OSHA for health care settings
12. Determine the differences between mature and emancipated minors
13. Discuss the differences between the durable power of attorney, the living will and a health care proxy
14. Discuss grief and its stages
15. Discuss organ donation

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted