THPY 1492: Clinical Internship

A. COURSE DESCRIPTION

   Credits: 2  
   Lecture Hours/Week: *.*  
   Lab Hours/Week: 4  
   OJT Hours/Week: *.*  

   Prerequisites:
   This course requires all five of these prerequisite categories
   1. BIOL 1200 - Human Biology  
      And  
   2. THPY 1400 - Swedish Massage & Massage Ethics  
      And  
   3. THPY 1404 - Professional Ethics  
      And  
   4. THPY 1425 - Deep Tissue Muscular Therapy  
      And  
   5. THPY 1454 - Seated Chair Massage

   Corequisites: None

   MnTC Goals: None

   This course provides students with an opportunity to develop the practical skills necessary to work individually in a professional setting. This course provides students with an opportunity to develop the practical skills needed to work as a professional Massage Therapist. One class time will be scheduled to prepare the student to begin their professional massage practicum. (Prerequisite: THPY 1400, THPY1404, THPY1425, THPY 1454, and BIOL1200 ) (Prerequisite or concurrent: THPY1410, THPY1415, THPY1424, THPY1440, and THPY1445) (2 credits: 0 lecture/2 lab)

B. COURSE EFFECTIVE DATES: 04/11/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. How to apply for a position in a massage therapy field
   2. Perform all aspects of working in a massage clinic
   3. Communication skills with other employees and clients
   4. Professional conduct in a massage clinic
D. LEARNING OUTCOMES (General)
1. Schedule massage appointments
2. Interpret client health questionnaire
3. Identify client massage contraindications
4. Perform client specific draping procedures
5. Determine client pressure tolerance
6. Analyze muscle condition
7. Interpret client non-verbal feedback
8. Apply massage therapy techniques
9. Integrate a variety of massage techniques
10. Work in a professional massage setting
11. Practice professional conduct
12. Interact with clients in a one-on-one setting
13. Perform different lengths of massages
14. Determine effective client retention techniques
15. Describe purpose of routine to clients
16. Chart client data

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted