

Minnesota State College Southeast

THPY 1473: Homeopathy & Flower Essences

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides students with an in depth knowledge of homeopathic remedies and flower essences for acute care situations. It discusses the potential to heal on multiple levels and how to teach clients to use them for furthering their healing process. (Prerequisite: None) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand the emotional state of each flower essence
2. Be able to interview a client and choose flower essences
3. Understand how to use homeopathic remedies with musculoskeletal injuries
4. Understand how to do a homeopathic intake and choose a remedy

D. LEARNING OUTCOMES (General)

1. Describe the history of homeopathy
2. Differentiate acute and chronic situations
3. Describe the history of Bach flower essences
4. Summarize correct use of homeopathy
5. Compare situations in which a remedy is useful
6. Analyze homeopathic remedy use for severe physical traumas
7. Explain when to use homeopathy for acute situations
8. List all the Bach flower essences
9. Compare emotional states of each flower essence
10. Describe situations to use each flower essence
11. Summarize keynotes of Arnica
12. Summarize keynotes of Aconite
13. Compare keynotes of remedies in flu situations
14. Perform a homeopathic acute intake
15. Choose important symptoms for a case
16. Differentiate remedy states in mental sphere
17. List uses of homeopathy
18. Determine when to refer other care providers
19. Decide recommended potency for individual situations
20. Identify scientific theories behind healing
21. Identify energetic theories behind healing
22. Describe what vital force means
23. Use essences for self-healing process
24. Describe simultaneous uses with traditional medicine
25. Establish good communication about remedy possibilities
26. Increase listening skills
27. Verify keynotes for remedies
28. Develop confidence to use remedies
29. Assess personal views on complementary methods of healing
30. Differentiate types of natural substances used to heal

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted