THPY 1473: Homeopathy & Flower Essences

A. COURSE DESCRIPTION

   Credits: 3
   Lecture Hours/Week: 3
   Lab Hours/Week: *
   OJT Hours/Week: *
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This course provides students with an in depth knowledge of homeopathic remedies and flower essences for acute care situations. It discusses the potential to heal on multiple levels and how to teach clients to use them for furthering their healing process. (Prerequisite: None) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Understand the emotional state of each flower essence
   2. Be able to interview a client and choose flower essences
   3. Understand how to use homeopathic remedies with musculoskeletal injuries
   4. Understand how to do a homeopathic intake and choose a remedy
D. LEARNING OUTCOMES (General)
   1. Describe the history of homeopathy
   2. Differentiate acute and chronic situations
   3. Describe the history of Bach flower essences
   4. Summarize correct use of homeopathy
   5. Compare situations in which a remedy is useful
   6. Analyze homeopathic remedy use for severe physical traumas
   7. Explain when to use homeopathy for acute situations
   8. List all the Bach flower essences
   9. Compare emotional states of each flower essence
  10. Describe situations to use each flower essence
  11. Summarize keynotes of Arnica
  12. Summarize keynotes of Aconite
  13. Compare keynotes of remedies in flu situations
  14. Perform a homeopathic acute intake
  15. Choose important symptoms for a case
  16. Differentiate remedy states in mental sphere
  17. List uses of homeopathy
  18. Determine when to refer other care providers
  19. Decide recommended potency for individual situations
  20. Identify scientific theories behind healing
  21. Identify energetic theories behind healing
  22. Describe what vital force means
  23. Use essences for self-healing process
  24. Describe simultaneous uses with traditional medicine
  25. Establish good communication about remedy possibilities
  26. Increase listening skills
  27. Verify keynotes for remedies
  28. Develop confidence to use remedies
  29. Assess personal views on complementary methods of healing
  30. Differentiate types of natural substances used to heal

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted