SMGT 2214: Teambuilding

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

The purpose of this course is to educate managers, supervisors, and other interested employees about the concept of workteams. The topics covered are stages of team development, building trust within the team, consensus decision making, running effective team meetings, and symptoms of a dysfunctional team. (Prerequisite: None) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 10/13/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Strategies for building balanced teams
2. Motivations behind teams
3. A collaborative team project
D. LEARNING OUTCOMES (General)
   1. Analyze team dynamics
   2. Explain theoretical change models
   3. Differentiate between group and team
   4. Define change
   5. List self-directed workteams problems
   6. List self-directed workteams benefits
   7. Determine facilitation skills
   8. Define self-directed workteam
   9. Describe levels of change
  10. Experience risk taking
  11. Explain different team type functions
  12. Describe team types
  13. Identify effective team leader characteristics
  14. Identify effective team member characteristics
  15. Build team norms
  16. Analyze how to promote a group's progress through the stages
  17. Define team-building stages
  18. Define empowerment/enablement
  19. Identify negotiation strategies
  20. Demonstrate team communication skills
  21. Describe how to promote collaboration
  22. Describe why many teams become failures
  23. Explain give/get principle
  24. Explain win/win philosophy
  25. Describe organizational change roles
  26. Identify negotiation tactics
  27. Explain change stages
  28. Explain negotiation sequence
  29. Define conflict
  30. Explain negotiation preparation benefits
  31. Determine negotiation needs and wants
  32. Identify negotiation opportunities
  33. Create a change action plan
  34. Explain resistance help techniques
  35. Describe how to communicate about change
  36. Perform a negotiation session

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION

None noted