GEOG 1510: Human Geography

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 08 - Global Perspective

This course will examine the relationships between people and the natural environment and how those relationships relate to places throughout the world. The course will examine geographic thought, world patterns of population, cultural norms and variances, political standards, land use patterns, urban issues and economic development definitions.

B. COURSE EFFECTIVE DATES: 04/30/2024 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Explore how and why things and people are located where they are.
2. Examine the distinct patterns of where people live across the globe and explain why.
3. Study ways humans organize space and how that leads to defining a culture.
4. Explore politics as a result of people's need to control territory and power.
5. Explore the ways agriculture is practiced and the resulting cultural landscape.
6. Study the pattern of urban centers around the world and their place as expressions of culture.
7. Define economic processes and labels of development to recognize inequalities across the globe.

D. LEARNING OUTCOMES (General)

1. Identify the spatial organization of people, cultures, and human processes on Earth's surface.
2. Define how human actions modify the economic and physical environments.
3. Compare and contrast the ways in which the forces of cooperation and conflict among people influences the division and control of space on the Earth's surface.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted