A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires all three of these prerequisites
  PTE 1810 - Spanish for Community Engagement I (Number of Years Valid: 5)
  PTE 1815 - Spanish for Community Engagement II (Number of Years Valid: 5)
  PTE 1820 - Spanish for Community Engagement III (Number of Years Valid: 5)

Corequisites: None
MnTC Goals: None

The course will assist students in elevating their understanding of the Spanish language with immersive scenario-based training. Students will dive into lifelike simulations of emergency and service situations, honing essential interpersonal and communication skills for effective responses in emergency scenarios. By course end, students will confidently navigate scenario-based community conversations, handle service calls proficiently, and communicate effectively in Spanish within legal and law enforcement contexts. Gain the skills and cultural competency necessary for public safety service in Spanish-speaking communities with a focus on real-world scenarios.

B. COURSE EFFECTIVE DATES: 10/30/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Community Engagement and Service: Build an understanding of the importance of community engagement and service in the context of public safety.
2. Scenario-Based Training and Practice: Focus on using scenarios and practical exercises to simulate emergency and service-related situations.
3. Allow students to practice and refine situational skills in a safe and controlled environment.
4. Effective Communication and Interpersonal Skills: Developing the communication and interpersonal skills needed to interact effectively with members of the community in emergency and service-related situations.

D. LEARNING OUTCOMES (General)

1. The learner will be able to engage in scenario-based community conversations in Spanish with confidence, clarity, and appropriate language use.
2. The learner will be able to demonstrate proficiency in handling calls for service in Spanish, including responding to emergency situations and addressing community concerns.
3. The learner will be able to effectively communicate with Spanish-speaking individuals involved in legal and law enforcement interactions, including Driving While Intoxicated (DWI)/Standardized Field Sobriety Testing (SFSTs), felony stops, and other emergency situations.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted