Alexandria Technical and Community College

PTE 1820: Spanish for Community Engagement III

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires both of these prerequisites
   PTE 1810 - Spanish for Community Engagement I (Number of Years Valid: 5)
   PTE 1815 - Spanish for Community Engagement II (Number of Years Valid: 5)

Corequisites: None
MnTC Goals: None

Students will refine their skills for community engagement. Major content areas encompass community interaction skills, focusing on effective communication and cultural competency. Specific attention is given to situations encountered in the field, such as traffic stops, vehicle accidents, and Driving While Intoxicated (DWI) incidents. Learning outcomes include demonstrating proficient two-way communication, utilizing relevant vocabulary, and fostering collaborative community relationships. The course emphasizes practical scenarios and cultural sensitivity.

B. COURSE EFFECTIVE DATES: 10/30/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Community Interaction Skills: Enhance communication and interaction skills with members of the community in various scenarios.
2. Traffic Stops and Driving While Intoxicated (DWI): Traffic Stops
3. Vehicle accidents
4. Driving While Intoxicated (DWI)
6. Communicate with diverse communities in a culturally sensitive and respectful way.

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate effective communication skills in two-way citizen interactions related to public safety, including de-escalation techniques and active listening.
2. The learner will identify and apply relevant vocabulary related to vehicle accidents, property thefts, and DWI/Standardized Field Sobriety Tests (SFSTs), demonstrating enhanced comprehension and understanding of the topics.
3. The learner will engage with the community in a collaborative and proactive manner, using problem-solving strategies to address public safety concerns and build trust and relationships.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted