PTE 1815: Spanish for Community Engagement II

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
PTE 1810 - Spanish for Community Engagement I (Number of Years Valid: 5)

Corequisites: None
MnTC Goals: None

This course emphasizes the essential skills required for effective law enforcement. It highlights the importance of cultural sensitivity when engaging with diverse communities. Additionally, the curriculum refines language and communication abilities, focusing on verb enhancement, medical vocabulary, and two-way interactions with practitioners and community members. Students will demonstrate cultural competency in scenarios involving domestic assault and medical emergencies, and engage effectively in two-way interactions like traffic stops. This course is vital for law enforcement professionals aiming for effective community engagement.

B. COURSE EFFECTIVE DATES: 10/30/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Practical Skills: Develop practical skills that are essential for effective policing.
2. Cultural Competency: Emphasis on engaging with diverse communities.
3. Understand the importance of cultural sensitivity in policing.
4. Language and Communication: A focus on verb enhancement.
5. Domestic assault vocabulary.
6. Scenario-based practice sessions that involve effective communication with practitioners and community members.

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate their understanding of basic Spanish vocabulary related to people, objects, and feelings by identifying and correctly using vocabulary words introduced in the course.
2. The learner will effectively apply basic information gathering techniques by conducting a successful pedestrian check, demonstrating their ability to ask and answer questions in Spanish, and providing accurate information about a given scenario.
3. The learner will demonstrate their ability to communicate in basic one-way communication scenarios in Spanish by participating in at least two scenario-based practice sessions and accurately conveying information to their partner with minimal errors.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted