PTE 1810: Spanish for Community Engagement I

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will introduce conversational phrases, and vocabulary related to people, objects, and traffic violation descriptions. This course will address practical skills such as information gathering and one-way communication. Students will explore the customs of Spanish-speaking nations for enhanced cultural awareness. Learners will achieve verbal fluency in basic Spanish, including pronunciation, spelling, counting, and conversation. This course is a gateway to effective communication and cultural understanding.

B. COURSE EFFECTIVE DATES: 10/30/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Language Acquisition: Students will learn Spanish as a second language.
2. Basics of speaking, spelling, and counting, and gradually introduces more complex topics, such as conversational phrases, and vocabulary related to people and objects.
3. Descriptions of traffic violations.
4. Practical Skills: Emphasis on practical skills such as basic information gathering, emergency and non-emergency situations.
5. Scenario-based practice sessions of basic one-way communications.
6. Cultural Awareness: Introduce students to the customs of Spanish-speaking countries.

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate their understanding of basic Spanish vocabulary related to people, objects, and feelings by identifying and correctly using vocabulary words introduced in the course.
2. The learner will effectively apply basic information gathering techniques by conducting a successful pedestrian check, demonstrating their ability to ask and answer questions in Spanish, and providing accurate information about a given scenario.
3. The learner will demonstrate their ability to communicate in basic one-way communication scenarios in Spanish by participating in at least two scenario-based practice sessions and accurately conveying information to their partner with minimal errors.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted