A. COURSE DESCRIPTION

Credits: 4  
Lecture Hours/Week: 3  
Lab Hours/Week: 2  
OJT Hours/Week: *.*  
Prerequisites:
This course requires either of these prerequisite categories
1. Both of these groups
   1. One of these two
      PTE 2606 - Firearms/Officer Survival Tactics (Number of Years Valid: 5)
      LEND 2606 - Firearms/Officer Survival Tactics (Number of Years Valid: 5)
      And
   2. PTE 2602 - Police Report Writing/Employment Prep (Number of Years Valid: 5)
      Or
   2. LEND 2602 - Police Report Writing/Employment Prep (Number of Years Valid: 5)
Corequisites: None
MnTC Goals: None

This course breaks down the meaning of interpersonal communication while questioning and reinventing the definition of self. There is an effort to transform and build the student's overall awareness of self and others: inside and outside the world of policing. Its foundation is active listening and responding skills, verbal and nonverbal skills, conflict management, diversity and sensitivity to others, cognitive vs. emotional problems, and similar topics. A balance of theoretical concepts, skills, and principles encourage students to become "other oriented" communicators, while exploring and developing self-concepts. An emphasis on emotional survival in law enforcement concludes this course to provide the student with a realistic scope of this profession and to support pre-service values and post-service survival.

B. COURSE EFFECTIVE DATES: 10/16/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define the components of the communication process.
3. Define and explore the characteristics of self disclosure and its relationship to law enforcement.
4. Define and describe the perception process.
5. Describe the relationship between perception and interpersonal communication.
6. Define and describe the barriers to perception.
7. Define and describe the listening process.
8. Describe active listening strategies & responding techniques for the law enforcement setting.
9. Define and explore the importance of verbal and nonverbal communications in law enforcement.
10. Describe the barriers associated with verbal and nonverbal communications.
11. Define and incorporate conflict management strategies and tactics.
12. Define and discuss emotional survival for a law enforcement officer.

D. LEARNING OUTCOMES (General)

None
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted