PTE 2515: Traffic Stops

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 2
OJT Hours/Week: *

Prerequisites:
This course requires either of these prerequisites
PTE 2608 - Highway Safety/Accident Investigation (Number of Years Valid: 5)
LENF 2608 - Highway Safety/Accident Investigation (Number of Years Valid: 5)

Corequisites: None
MnTC Goals: None

This course includes lecture and lab exercises. The lecture sessions introduce the students to proper traffic stop procedures and will serve as a review in the application of state traffic statute. The lectures prepare the students to participate in weekly lab exercises that include motor vehicle traffic stops dealing with the week’s lecture issues. The students conduct traffic stops, apply verbal and written warnings, and complete traffic citations. The course also emphasizes interviewing and human relations skills. All simulated traffic stops are based upon a reasonable, articulable basis.

B. COURSE EFFECTIVE DATES: 10/16/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Knowledge of the application of Minnesota state statute chapters 169 and 169A, 171, 168, and 168A.
2. Knowledge of the statutory requirements regarding officer's legal rights to stop a vehicle.
3. Demonstrate the ability to conduct a traffic stop.
4. Demonstrate the ability to conduct a DUI stop.
5. Demonstrate the intermediate/none approach stop.
6. Successfully conduct traffic stops using proper tactics.
7. Demonstrate an understanding of a drug interdiction stops and MN drug statutes.
8. Successfully conduct traffic stops following statues and guidelines presented in course.

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate his/her ability to conduct a traffic stop and effectively enforce Minnesota traffic related laws. The learner will perform the tasks described as warn, cite, and arrest.
2. The learner will demonstrate his/her ability to conduct an Intermediate/No Contact traffic stop. The learner will perform the tasks described as Terry Detention, Terry Frisk, and arrest.
3. The learner will explain how to conduct a drug interdiction stop.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted