ENGL 1453: Multicultural American Literature

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these three prerequisites
  READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
  Reading College Level
    A score of 2 on test Reading

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity

This course focuses on reading and responding to multicultural American literature. The course stresses the roles and importance of culture and literature. Emphasis is on examining, discussing, questioning, and asserting viewpoints, as well as reading and discussing various genres of multicultural American literature. Students will learn to relate the literature to our own lives and gain appreciation for the different literatures and cultures in America.

B. COURSE EFFECTIVE DATES: 12/20/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define culture.
2. Understand personal, local, and American culture.
3. Write with unity, support, organization audience and purpose.
4. Analyze elements of narrative, prose, poetry, and dramatic writings.
5. Research various cultural groups.
6. Examine the influence cultural and political views have had on literature.
7. Examine communication and common issues between cultures.
8. Critically review works of literature.

D. LEARNING OUTCOMES (General)

1. The learner will develop an increased awareness and understanding of what it means to be a person of one's own ethnicity, race, gender, and class in American culture.
2. The learner will acquire the language and skills needed to appreciate and criticize literature.
3. The learner will discover through literature the values, beliefs, and experiences of people with perspectives different from their own, and understand their uniqueness and commonality.
4. The learner will be able to read with comprehension and critical thinking and analyze, synthesize, and apply information and ideas.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted