HIST 1665: Modern Naval History

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
PHIL 1460 - Naval Ethics and Leadership

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This history course provides students with knowledge of the history of the modern Naval Service (since circa 1890) and a history-informed understanding of current operations and the importance of the Service to U. S. national strategy and security. This course will emphasize student analytical and communication skills, especially writing. The core of this course deals with the overall history of the modern Naval Service.

This course is used to transcript credit for prior learning in the United States Naval Community College: Naval Core.

B. COURSE EFFECTIVE DATES: 05/24/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The importance of sea power and rise of the modern Naval Service
2. Defending American imperial interests; International naval rivalry and the first world war
3. The interwar Naval Service; World War II in the Atlantic and Mediterranean
4. War in the Pacific (1937–1944)
5. The supremacy of American sea power and the challenges of the early cold war
6. Cold war challenges and the test of Vietnam
7. Twilight of the cold war; The global war on terror
8. The way ahead: Current operations and future challenges through a historical lens
9. Conduct individual historical research and use it to write a research paper on a relevant naval history topic

D. LEARNING OUTCOMES (General)

1. Explain the causes, context, chronology, and impact of major historical naval military development.
2. Describe how the character of naval warfare changes over time.
3. Evaluate how leaders solved historical problems in response to change.
4. Identify the technological, social, political, and economic factors that impact the Naval Service.
5. Assess the impact of cultural issues throughout the planning and execution of military operations.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted