A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0
Lab Hours/Week: 2
OJT Hours/Week: *.*

Prerequisites:
This course requires all five of these prerequisites
  NURS 2304 - Advanced Nursing Concepts (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
  NURS 2305 - Concepts of Nursing Practice I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
  NURS 2310 - Family Nursing I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
  NURS 2316 - Comprehensive Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 1)
  NURS 2319 - Nursing Pharmacology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)

Corequisites: NURS 2330 and NURS 2325 and NURS 2321 and NURS 2336 and NURS 2325 and NURS 2321 and NURS 2336

MnTC Goals: None

This course will assist students in synthesizing and integrating previous concepts, knowledge, and skills into expected practice of the associate degree nursing graduate (AD). The roles of the AD nurse as a provider of care, manager of care, and active member within the nursing profession are identified and discussed. Prerequisites: NURS2304, NURS2305, NURS2310, NURS2316, and NURS2319. Corequisites: NURS2321, NURS2325, NURS2330, and NURS2336.

B. COURSE EFFECTIVE DATES: 04/29/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Utilize critical thinking, clinical reasoning, and problem-solving to analyze quality improvement in providing safe client-centered care and a cohesive work environment
2. Explore ethical and legal concepts in the nurse role
3. Discuss the nurse role in client, workplace, and professional advocacy
4. Discuss principles of time management, supervision, prioritization, and organization of client care
5. Recognize organizational structure and political power
6. Explore team building, motivation, and conflict resolution in relation to difficult subordinates
7. Explore health education opportunities

D. LEARNING OUTCOMES (General)

1. Assess patient-centered care to deliver safe, quality care for individuals with healthcare needs.
2. Examine leadership and management skills necessary to function effectively as the manager of care.
3. Practice teamwork and collaboration as an interdisciplinary team member.
4. Exhibit sound nursing judgement necessary to provide a safe patient and work environment.
5. Examine behaviors reflecting standards of the professional nursing practice.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted