A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to provide a foundation for Speech Language Pathology Assistant (SLPA) students to better understand bilingualism and multiculturalism and how each can affect speech, language, and communication disorders. This course will provide an overview of the diverse experiences of American people from various racial, ethnic, and linguistic backgrounds and will challenge students to use critical thinking skills to engage in discussion surrounding diversity as it applies to the treatment of communication disorders.

B. COURSE EFFECTIVE DATES: 10/01/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Broaden knowledge and understanding of cultural, ethnic, and linguistic diversity in America.
2. Broaden knowledge and understanding of communication styles across cultures and how it affects language understanding and expression.
3. Recognize that communication disorders can occur in all languages and understand how these disorders may be perceived by various cultures.
4. Develop an informed and empathetic awareness of the diverse points of view and the specific factors that need to be taken into consideration when planning treatment sessions.
5. Identify and understand the steps necessary to treat the communication disorders of the bilingual population.
6. Understand how to effectively utilize an interpreter when communicating with the bilingual student and their family.
7. Recognize and understand how diversity will shape the future of education and the treatment of individuals with communication disorders.

D. LEARNING OUTCOMES (General)

1. Student understanding of their understanding of their own cultural and linguistic identity to compare to those of other cultural and linguistic identities in order to improve inter- and intra-group interaction.
2. The learner will assess the impact that language and culture have on education and interpersonal communication.
3. The learner will demonstrate sensitivity to cultural and linguistic diversity by generating informed and appropriate strategies to employ in communication disorder therapy settings.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted