A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 02 - Critical Thinking

This writing capstone arms students with the necessary tools to conduct research and articulate through writing, well-thought-out courses of action to address problems the Marine Corps has yet to effectively address. In this course students will practice critical thinking, creative problem solving, and effective communication through use of formal academic writing. This course is designed to develop the learner's ability to structure a paper, develop a thesis statement, and teach how to defend that thesis through the appropriate use of evidence.

This course is used to transcript Credit for Prior Learning in the Marine Corps University. 6700 Enlisted School Capstone, 5111 Fundamentals of Writing and Editing (Sergeants School), 5112 Critical Reading (Sergeants School), 5113 Analytical Writing (Sergeants School).

B. COURSE EFFECTIVE DATES: 03/29/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Practice critical thinking and creative problem-solving techniques to support organizational mission, goals, and values.
2. Write effective thesis statements.
3. Organize documents, composing effective sentences, paragraphs, and papers.
5. Utilize appropriate materials for academic writing.
6. Proper citation in accordance with the Chicago Manual of Style and the Marine Corps University Communications Style Guide.
7. Practice academic honesty: Correct citations of sources vs. plagiarism.
8. Critically read and analyze material for validity and reliability.

D. LEARNING OUTCOMES (General)

1. To construct the role of writing as integral to thinking, planning, decision making, communicating, and leadership.
2. To write clearly and effectively.
3. To demonstrate formal academic writing through research.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted