A study of military history, governance, and cultural aspects of professional warriors. This course is designed to capture information from the history of both the U.S. Marine Corps and martial cultures. Students will gain knowledge about the U.S. Constitution and learn how missions are directed and funded. Relationships between the U.S. military and the legislative and executive branches of the U.S. government will be explored. Personal responsibility and ethical decision making are emphasized.

This course is used to transcript credit for prior learning in the College of Enlisted Military Education, Marine Corps University, Series 6200 A, B, D, F, Marine Corps Doctrine, 6300 Profession of Arms A, D, E, F, G I, 6400 B, C, D, E Leadership Philosophy Goal 5 & 9.

B. COURSE EFFECTIVE DATES: 03/29/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand the profession of arms.
2. Understand the Maneuver Warfare: Battle study topics.
3. Comprehend warfighting functions.
4. Identify an organizational culture.
5. Analyze college-selected case studies.
6. Study military leadership philosophies.
7. Understand the U.S. Constitution and Title X.

D. LEARNING OUTCOMES (General)

1. Understand past, current, and present conflicts within the context of military history.
2. Apply knowledge of military history to inform decision making.
3. Comprehend specific articles from the U.S. Constitution and how it influences the relationship between the military and U.S. government.
4. Consider/reflect on ethical aspects of historical decisions.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   Goal 05 - Hist/Soc/Behav Sci
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Examine social institutions and processes across a range of historical periods and cultures.

   Goal 09 - Ethical/Civic Resp
   1. Examine, articulate, and apply their own ethical views.
   2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
   3. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted