SOCS 2410: Inequality and Social Change

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp

This course will analyze issues that relate to social inequality in the United States including racism, sexism, classism and heterosexism. Emphasis is placed on building skills in order to be effective change agents in a diverse society.

B. COURSE EFFECTIVE DATES: 11/09/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Examine major historical events, policies, and systems that create inequality.
2. Understand and examine how history contributes to racial, class, sex and sexual orientation inequality today.
3. Examine groups and structures that are currently addressing inequality in society.
4. Understand and apply sociological theory to current issues of diversity.
5. Examine how issues of inequality intersect.
6. Develop an awareness of own assumptions and biases about issues pertaining to racial, class, sex and sexual orientation.
7. Examine personal socialization process and how they contribute to understanding of current social issues.
8. Develop skills to be an effective change agent to create a more just society.
9. Apply knowledge and skills to address a real-world issue related to social inequality.

D. LEARNING OUTCOMES (General)

1. Students will be able to describe and analyze how historical, economic, and political, education and other social structures impact and create inequality.
2. Students will be able to apply various sociological theories of difference to real-world structures.
3. Students will address and evaluate their own assumptions, biases and socialization processes as they relate to the issues of diversity and build skills that effectively address issues of oppression in order to create a more just society.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted