ECED 2130: Professional Leadership

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 1
Lab Hours/Week: 4
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course prepares students to take an active role in advocating for the early childhood profession by examining the history and current trends impacting child care and early childhood education. Leadership skills are developed through self-awareness activities, volunteerism, and exploration of community resources. This class includes a review of regulations, ethical guidelines, and professional standards for the field of early childhood.

B. COURSE EFFECTIVE DATES: 01/13/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate an understanding of licensing guidelines, state rating scales, and research based quality standards.
2. Practice advocacy and professional growth in the field of early childhood.
3. Recognize and develop leadership skills that reflect the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct and Statement of Commitment.
4. Describe and demonstrate professionalism through appearance, communication, and professional philosophy.
5. Examine confidentiality, appropriate decision-making, and problem solving skills.
6. Expand on an individual professional development plan and creation of a professional portfolio.
7. Understand the history of early childhood education and apply current research to individual early childhood settings.
8. Demonstrate an understanding and awareness of current issues affecting children, families, and the field of early childhood.

D. LEARNING OUTCOMES (General)

1. Examine and evaluate professional issues within an early childhood program.
2. Understand ethics and advocacy.
3. Demonstrate personal and professional skills necessary for success in early childhood settings.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted