ECED 2200: Program Planning

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is an advanced level exploration of program management skills for teachers of young children. Emphasis is on organizing, implementing, and evaluating a quality comprehensive early childhood program plan. Students will apply early childhood professional standards to make decisions and design quality programming.

NOTE: This course requires a MN DHS criminal background study including fingerprints.

B. COURSE EFFECTIVE DATES: 01/13/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand licensing and accreditation standards.
2. Apply developmentally appropriate practices (DAP) and learning theories for infant through school-age programming.
3. Plan environment based, cognitive oriented, and theme-based early childhood programming.
4. Evaluate comprehensive planning procedures.
5. Plan both daily and weekly schedules for a variety of early childhood settings.
6. Describe community resources as they relate to program planning.
7. Encourage family involvement in program operations.
8. Demonstrate professional communication, advocacy, and networking with current team and community resources.
9. Use standard record keeping skills and tools for documentation.
10. Apply professional behaviors that show respect for children, families, and colleagues; a commitment to the early childhood field; and on-going professional growth.

D. LEARNING OUTCOMES (General)

1. Understand development, inclusion, and program standards.
2. Demonstrate a comprehensive program plan.
3. Integrate professional behaviors and standards into classroom and community experiences.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted