EDUC 2410: Children With Differing Abilities

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 2
   Lab Hours/Week: 2
   OJT Hours/Week: *.*
   Prerequisites:
   This course requires the following prerequisite
   ECED 1110 - Child Growth and Development
   Corequisites: None
   MnTC Goals: None
   This course examines the developmental differences of young children with differing abilities and prepares students to serve them in varied early childhood and educational settings. Students will differentiate between typical and atypical development, and will consider the intellectual, learning, communication, sensory, physical, medical, social-emotional, and behavioral development of young children with special needs. Strategies will be explored to meet the individual needs of children with developmental differences and to help cultivate partnerships with their families. This course also addresses the unique learning needs of children who are gifted and talented and those who are English language learners. Students will explore legal mandates and ethical practices which support inclusive programs for all children.

   NOTE: This course requires a MN DHS criminal background study including fingerprints and 20 hours of observation of a young child on an IEP or IFSP in a community-based early childhood or early elementary classroom.

B. COURSE EFFECTIVE DATES: 01/16/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   None

D. LEARNING OUTCOMES (General)
   None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted