

Alexandria Technical and Community College

ASL 1400: American Sign Language I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective

In this introductory American Sign Language I (ASL) course, students will develop the skills and knowledge needed to communicate in American Sign Language. ASL I is an introductory level course that establishes a novice range of communication skills. This course emphasizes the cultural practices distinct to those that approach the world from a visual perspective (basic vocabulary, use of facial expression, language features, and grammatical structures). Topics include: historical events that have impacted the language and culture of the D/deaf community; the distinct cultural practices; and, comparison of language features.

B. COURSE EFFECTIVE DATES: 12/20/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate strategies for learning American Sign Language.
2. Demonstrate awareness of Deaf Culture.
3. Demonstrate and evaluate courteous behavior in Deaf Culture.
4. Produce manual alphabet handshapes and numbers.
5. Receptively understand manual alphabet.
6. Demonstrate and understand time concepts in ASL.
7. Demonstrate and understand culture and origin of name signs.
8. Demonstrate ability to produce ASL gloss
9. Demonstrate ability to produce group dialogue in gloss.

D. LEARNING OUTCOMES (General)

1. Demonstrate functional conversation using American Sign Language.
2. Demonstrate ASL parameters to produce meaning in American Sign Language.
3. Identify knowledge of Deaf Culture to increase cross cultural awareness and awareness of human diversity.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted