A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 4
OJT Hours/Week: *.*

Prerequisites:
This course requires all five of these prerequisites
   - NURS 2304 - Advanced Nursing Concepts (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
   - NURS 2305 - Concepts of Nursing Practice I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
   - NURS 2310 - Family Nursing I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
   - NURS 2316 - Comprehensive Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 1)
   - NURS 2319 - Nursing Pharmacology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)

Corequisites: NURS 2330 and NURS 2325 and NURS 2321 and NURS 2341 and NURS 2330 and NURS 2325 and NURS 2321 and NURS 2341

MnTC Goals: None

This course includes skills necessary for the transition from the LPN to the RN role. Components of the course include advanced nursing skills related to high-risk obstetrics and newborn care, gastrointestinal, genitourinary, respiratory, inflammation, immune, cancer, neuromuscular, skin and burns, and leadership responsibilities. Prerequisites: NURS2304, NURS2305, NURS2310, NURS2316, and NURS2319.
Corequisites: NURS2321, NURS2330, NURS2330, and NURS2341.

B. COURSE EFFECTIVE DATES: 05/17/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate holistic, cultural competent care and assessments with simulated patients.
2. Incorporate components of the Minnesota Nurse Practice Act.
3. Utilize evidenced-based practice (EBP) interventions.
4. Employ critical thinking.
5. Work collaboratively with other health professionals.

D. LEARNING OUTCOMES (General)

1. Patient-Centered Care (SLO): Analyze holistic, culturally competent nursing care provided to patients and families across the lifespan.
2. Leadership and Management of Care (SLO): Examine leadership attributes necessary when caring for simulated patients.
4. Nursing Judgment: Select evidence-based nursing interventions indicated to maintain safety for simulated scenarios.
5. Professional Identity: Examine concepts of care in relation to the professional nurse role.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted