Alexandria Technical and Community College

LENF 2625: Traffic Law/Selected Statutes

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: **
OJT Hours/Week: **

Prerequisites:
This course requires any of these five prerequisites
  A score of 1047 on test MN Comprehensive Assessment Reading
  A score of 2 on test Reading
  A score of 21 on test ACT Reading
  A score of 480 on test SAT Evidence-Based Read/Write Composite
  A score of 70 on test Accuplacer Reading Comprehension

Corequisites: None

MnTC Goals: None

Course meets MN Peace Officer Standards and Training (POST) learning objectives for MN Traffic and Selected Statutes (MN POST objectives 2.10.1 - 2.10.4). Course will prepare the learner for applying the objectives during practical exercises when the learner attends a MN POST approved Skills course.

B. COURSE EFFECTIVE DATES: 01/08/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Traffic Law Terms
2. Vehicle Insurance
3. Driver License Types, Endorsements, Permits
4. Driver License Exemptions
5. Reckless and Careless Driving
6. Driving Rules
7. Parking and Stopping Violations
8. Vehicle Equipment Violations
9. Authorized Emergency Vehicles
10. Driving While Impaired
11. Non-Enforcement Deterrents
12. Vehicle Registration
D. LEARNING OUTCOMES (General)

1. Describe the basic organization, purpose and principles of the Minnesota Code and its implications for law enforcement including (list is not comprehensive): Understanding key traffic related terms (Minn. Stat. 169.011) as well as the terms reckless or careless driving. Describing violations of driving rules, parking and stopping violations, and vehicle equipment violations. How and when traffic laws apply to authorized emergency vehicles, and laws regarding driving while impaired.

2. Discuss non-enforcement deterrents to traffic violations, i.e., police presence/visibility, speed bumps. Explain vehicle registration and insurance requirements in Minnesota.

3. Distinguish between different classes and types of operator/driver’s licenses, endorsements, and permits, and explain the circumstances under which an individual is exempt from licensing requirements.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted