NURS 2321: Comprehensive Clinical II

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: *.*
Lab Hours/Week: 8
OJT Hours/Week: *.*

Prerequisites:
This course requires all three of these prerequisites
- NURS 2304 - Advanced Nursing Concepts (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
- NURS 2310 - Family Nursing I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
- NURS 2316 - Comprehensive Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 1)

Corequisites: NURS 2340 and NURS 2330 and NURS 2325 and NURS 2340 and NURS 2330 and NURS 2325 and NURS 2336

MnTC Goals: None

This course will build on practical nursing concepts, knowledge and skills. All age groups will be included while focusing on the use of the nursing process and the development of care plans to assist in adaptive care related to complex health issues. Prerequisites: NURS2304, NURS2310, and NURS2316. Corequisites: NURS2325, NURS2330, and NURS2340.

B. COURSE EFFECTIVE DATES: 01/08/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate comprehensive systematic assessment.
2. Formulate complete, individualized nursing care plans.
3. Demonstrate administration of medications safely and accurately.
4. Provide safe, competent, holistic nursing care utilizing the principles of leadership, including: delegation, supervision, prioritization, teaching & learning, collaboration with the health care team, accountability, advocacy, legal and ethical components of nursing, transcultural nursing, and quality improvement.
5. Demonstrate accountability by safely managing the care of 2 to 3 patient/clients.

D. LEARNING OUTCOMES (General)

1. Patient-centered care: Manage a health care environment to promote a patient’s self-esteem, dignity, safety and comfort.
2. Leadership and management of care: Apply the nursing process when providing care for clients with complex health care needs across the lifespan and throughout the wellness-illness continuum.
3. Teamwork and collaboration: Participate as a member of the interdisciplinary team to facilitate continuity of care.
4. Nursing judgement: Assume the role of the professional nurse to promote effective, safe, and quality management of care for two to three patients with complex health needs.
5. Professional Identity: Practice within the scope of practice of the registered nurse.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted