**PHIL 1445: Ethics**

**A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 6 and 9. The course introduces learners to the field of ethics. The development of ethical standards is explored as related to the individual, government, business, and society. Contemporary social issues and personal ethical dilemmas are examined. Consequences of thinking and behaving ethically are analyzed.

**B. COURSE EFFECTIVE DATES:** 08/21/2017 - Present

**C. OUTLINE OF MAJOR CONTENT AREAS**

1. Examine ethical issues from multiple perspectives
2. Understand concepts of ethics and morality
3. Apply ethics tools to current ethical dilemmas
4. Utilize critical thinking skills
5. Identify business dilemmas
6. Apply obligations, ideals and consequences to a case study
7. Understand the history of ethics
8. Compare cultural values and ethics
9. Predict and solve professional dilemmas

**D. LEARNING OUTCOMES (General)**

1. The learner will apply classical ethical principles to discover the basis for understanding issues of equality and social need.
2. The learner will demonstrate understanding of multiple ethical decision-making tools and apply them to contemporary social and personal issues.
3. The learner will explain and reconcile competing obligations, ideals, and consequences in various given dilemmas.
4. The learner will research and evaluate an occupationally relevant professional code of ethics.
5. The learner will display ethical behavior in research and written and oral persuasive communication.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted