SLPA 1205: Introduction to Speech Language Pathology Assistants (SLPA)

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 1
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Within this course, the learner will obtain an understanding of the scope and practice of a Speech Language Pathology Assistant (SLPA) as set forth by the American Speech and Hearing Association (ASHA) and the state within which they currently reside. The course will provide students an overview of what types of speech and language therapy they can provide as well as the skills to perform special education documentation and other assistive tasks to support the supervising Speech Language Pathologist (SLP).

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand and obtain the skills necessary to perform speech, language, and stuttering therapy with children and adults.
2. Understand the expectations and limitations of an SLPA.
3. Understand the documentation process as well as the clerical assistant duties required of an SLPA.

D. LEARNING OUTCOMES (General)

1. The learner will understand what professionals and organizations an SLPA may come in contact with as they are treating people with communication disorders and the SLPA will understand the expectations and limitations that are within their scope and practice.
2. The learner will review the stuttering, articulation and language theories previously learned degree and determine how to apply them to each particular therapy model.
3. The learner will understand the communication style of the SLP as well as their own communication and learning style, and be able to integrate these factors when determining which therapy model would best suit each individual client.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted