AMEDS 1629: Applied Medical Terminology

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites:
MEDS 1620 - Medical Terminology I (Number of Years Valid: 5)
Corequisites: None
MnTC Goals: None

This course builds upon the learners' basic knowledge of body systems and word elements. This comprehensive course in understanding the language of medicine emphasizes the use of medical terminology in the context of medical documents. Vocabulary building techniques emphasize spelling, definitions, abbreviations, and medical report analysis. Prerequisite: MEDS1620.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Review the structure of medical language.
2. Solidify knowledge of anatomical and physiologic terms.
3. Expand knowledge of diagnostic tests and procedures.
4. Describe extensive diagnoses, diseases, and conditions.
5. Develop vocabulary of surgical techniques and equipment.
6. Describe common drug categories, generic and trade names.
7. Listen and pronounce medical terms by medical specialty.
8. Recognize most common abbreviations of each medical specialty.
9. Spell terms of expanded medical vocabulary.
10. Analyze medical terminology in the context of medical documentation.
11. Communicate using medical terminology with health care professionals.
12. Communicate the essence of medical terminology with patients.

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate an understanding of medical grammar, pronunciation and abbreviation guidelines applied to medical terminology.
2. The learner will be able to spell and define complex terminology related to each body system.
3. The learner will be able to analyze medical terms in report context.
4. The learner will be able to abstract medical diagnoses and procedures from healthcare documentation.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted