A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 1
Lab Hours/Week: *
OJT Hours/Week: 6
Prerequisites:
This course requires the following prerequisite
  CHCA 1210 - Foundations of Child Development (Number of Years Valid: 5)
Corequisites: None
MnTC Goals: None
This course provides an opportunity to apply knowledge and skills in an actual child development setting. Students observe and assess children's behavior, facilitate free choice play, implement adult directed learning experiences, and maintain professional relationships. Prerequisite: CHCA1210 and a minimum cumulative GPA of 2.00.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify and understand internship requirements and course goals.
2. Demonstrate knowledge of Internship site policies in relation to established developmentally appropriate practices.
3. Demonstrate the ability to observe and document children's development and plan appropriately based on those observations
4. Perform the implementation of learning experiences in a variety of learning domains including health, safety, and nutrition.
5. Describe and examine appropriate guidance skills and techniques with children.
6. Demonstrate the ability to prepare and plan appropriate learning environments.
7. Demonstrate professional growth and development in relation to the internship setting.
8. Demonstrate ability to perform teaching strategies in large, small, and individual group settings.
9. Promote appropriate parent/family communication skills.
10. Participation in professional growth discussions through participation in lecture day activities.

D. LEARNING OUTCOMES (General)

1. The learner will identify internship site possibilities, requirements and goals.
2. The learner will review and evaluate internship.
3. The learner will observe, perform and evaluate skills, transitions, and specific interest areas in an early childhood setting.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted