SPAN 1410: Beginning Spanish I

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: **
OJT Hours/Week: **
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course meets Minnesota Transfer Curriculum (MnTC) goal area 8. The course emphasizes an interactive, communicative approach to beginning Spanish. Students develop speaking, listening, writing, and reading skills so that they are capable of expressing their own ideas with confidence in real-life situations. Students also learn about the culture of the Spanish-speaking world which is an integral part of language learning and successful communication.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Practice greetings to identify self and others.
2. Practice proper pronunciation, numbers, and days of the week.
3. Interact about academic life and class schedules.
4. Use -ar present tense verbs.
5. Recognize family vocabulary, descriptions, and surnames.
6. Understand and use ser and estar, as well as gustar.
7. Discuss pastimes using -er and -ir present tense verbs and stem-changing verbs.
8. Identify sports and the immediate future, using ir.
9. Express thoughts using the past tense.

D. LEARNING OUTCOMES (General)

1. The learner will be able to talk about themselves and their friends and family in school and work settings.
2. The learner will be able to discuss pastimes and places to visit using vocabulary of transportation and lodging.
3. The learner will understand and use the present and preterite verb tenses and will be able to form questions.
4. The learner will be able to understand simple conversations and interact with 75% or better accuracy.
5. The learner will be able to compare and contrast their cultural orientation to that of the Spanish-speaking world.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted