SPAN 1420: Beginning Spanish II

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course meets Minnesota Transfer Curriculum (MnTC) goal area 8. The course emphasizes an interactive, communicative approach to beginning Spanish. Learners continue to develop speaking, listening, writing, and reading skills so they are capable of expressing their own ideas with confidence in real-life situations. Students continue to learn about the culture of the Spanish-speaking world which is an integral part of language learning and successful communication. Previous study of beginning Spanish is strongly suggested.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Converse about self, likes/dislikes, pastimes, daily routine, and well-being using proper Spanish pronunciation.
2. Comprehend authentic communication through role plays, video shorts, commercials, songs, newspapers, and magazines.
3. Use culturally accepted gestures and registers.
4. Practice formation of questions in the context of travel and shopping in a Spanish-speaking city or country.
5. Utilize present tense verbs, including reflexive and irregular forms, in spoken and written forms.
6. Understand and practice the past tenses.
7. Differentiate vocabulary and Spanish customs related to food, restaurants, and meals.
8. Read and comprehend authentic passages in Spanish.
9. Express personal thoughts in properly written Spanish.

D. LEARNING OUTCOMES (General)

1. The learner will be able to talk about themselves, their health, and their daily routines.
2. The learner will be able to discuss shopping, restaurants, food, and meals.
3. The learner will understand and use the present, preterite, and imperfect verb tenses, as well as form questions.
4. The learner will be able to understand natural conversations and interact with 75% or better accuracy.
5. The learner will be able to read newspaper articles and write simple compositions.
6. The learner will be able to compare and contrast their cultural orientation to that of the Spanish-speaking world.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted