A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: 9

Prerequisites:
This course requires both of these prerequisites
SLPA 2210 - Stuttering (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
SLPA 2220 - Clinical Practicum I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)

Corequisites: None

MnTC Goals: None

This course is designed to further expand the knowledge and skill level of the Speech-Language Pathology Assistant (SLPA) student by continuing hands-on therapy experience in the school and/or medical setting. Students will expand and develop their professional skills while interning as a SLPA. Prerequisite(s): SLPA 2210 and SLPA 2220

B. COURSE EFFECTIVE DATES: 01/12/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand effective communication with families and children.
2. Define effective communication with other personnel in the speech-language therapy setting.
3. Work effectively with diverse populations.
4. Identify specific therapy strategies produced by a SLP within the therapy session.
5. Produce pertinent documentation and follow appropriate record keeping strategies designated by the SLP in the therapy setting.
6. Gain knowledge of how clients/students speech assessments are completed.
7. Gain an understanding of how to implement effective intervention strategies.

D. LEARNING OUTCOMES (General)

1. The learner will discuss various therapy strategies with the SLP to determine use within the therapy session.
2. The learner will co-facilitate therapy sessions with the SLP.
3. The learner will independently carry out speech and/or language therapy sessions with the required SLP supervision in place.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted