A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 1
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites:
None
Corequisites: None
MnTC Goals: None

This course prepares the writer for academic writing at the college level. This instruction includes critical reading, writing, process, rhetoric, and principles of convention and style. Learners must pass this course with a minimum grade of "C" to advance to college-level courses.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Practice critical reading skills to understand and analyze a writer's voice, tone, purpose, audience, and context.
2. Understand the process of generating and refining topics based on assignment parameters for college-level writing.
3. Use a writing process to develop and strengthen writing by planning, prewriting, drafting, revising, and editing to produce polished texts.
4. Produce a clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, audience, and context.
5. Review and apply grammar and conventions to produce effective sentences, paragraphs, and essays for an academic audience.

D. LEARNING OUTCOMES (General)

1. The learner will begin to demonstrate how writing can change based on the rhetorical situation.
2. The learner will employ a writing process involving inventing, drafting, revising, and editing.
3. The learner will create texts that demonstrate a fundamental awareness of coherence and unity by using strategies such as purposeful organization.
4. The learner will demonstrate an ability to present focused ideas in writing and sustain them through relevant and specific evidence and explanations.
5. The learner will demonstrate an ability to analyze and integrate the ideas of others.
6. The learner will revise and edit texts to make them comprehensible for specific audiences and writing contexts.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted