SLPA 2240: Communication Disorders of Adults and Special Populations

A. COURSE DESCRIPTION

Credits: 3  
Lecture Hours/Week: 3  
Lab Hours/Week: *.*  
OJT Hours/Week: *.*  

Prerequisites:
This course requires both of these prerequisite categories
1. One of these two
   SLPA 1230 - Articulation and Phonological Disorders (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
   SLPA 1231 - Speech Sound Disorders (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
   And
2. SLPA 1240 - Language Disorders and Treatment (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)

Corequisites: None  
MnTC Goals: None

This course develops an understanding of how to plan interventions and treat communication disorders that affect the adult population. Learners will differentiate between strategies and treatments that work for adults versus those that work for children.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand the intervention-planning process required for treating adults.
2. Understand the three phases of intervention planning for adults.
3. Understand microstructural and macrostructural language and how they relate to the way adults communicate.
4. Learn how to identify and treat content and form issues related to adult language disorders.
5. Understand, identify, and treat nonlinguistic factors that may affect adult communication skills.
7. Understand how to plan for and treat adults with aphasia.
8. Learn intervention planning and treatment strategies for adults with voice disorders.
10. Understand adult second-language phonology and how to plan intervention strategies.

D. LEARNING OUTCOMES (General)

1. The learner will identify and understand the different communication problems that can affect the adult population.
2. The learner will understand how to implement adult communication therapy as is relates to the disorder that is presented.
3. The learner will plan interventions that meet the needs of adults with communication disorders.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted