SLPA 2210: Stuttering

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
SLPA 1200 - Introduction to Communication Disorder (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)

Corequisites: None
MnTC Goals: None

This course is designed to educate speech language pathology assistant (SLPA) students regarding the identification of stuttering versus cluttering. The course will provide students with strategies that will allow them to understand and implement therapy techniques to be used with children and adults.

Prerequisite(s): SLPA1200

B. COURSE EFFECTIVE DATES: 05/19/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define stuttering.
2. Understand who and how many people may stutter.
3. Understand when and how stuttering may begin and how it develops.
4. Define the advanced characteristics of stuttering.
5. Understand why people stutter and the theories and models associated with stuttering.
6. Understand how stuttering may be psychological, emotional, and/or behavioral.
7. Define the correlation between stuttering and genetics.
8. Understand how to implement stuttering therapy.
10. Plan adult therapy procedures.
12. Understand how to address and treat stuttering in preschool children.
13. Understand other fluency disorders and multicultural/bilingual issues.

D. LEARNING OUTCOMES (General)

1. The learner will be able to define and categorize stuttering and/or cluttering instances.
2. The learner will be able to develop and implement therapy strategies to decrease stuttering and/or cluttering.
3. The learner will be able to develop and adapt therapy strategies necessary for various environments.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted