PNSG 1140: Maternal and Child Health

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 1
OJT Hours/Week: *.*

Prerequisites:
This course requires all six of these prerequisite categories
1. One of these two
   - BIOL 1416 - Essentials of Anatomy and Physiology
   - BIOL 1419 - Human Anatomy and Physiology II
   And
2. PNSG 1100 - Medical Terminology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
3. PNSG 1105 - Fundamentals of Nursing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
4. PNSG 1110 - Pharmacology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
5. PNSG 1115 - Geriatric Nursing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
6. PNSG 1120 - Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)

Corequisites: None

MnTC Goals: None

Maternal and Child Health provides an integrative, family-centered approach to the care of childbearing women, newborns, and children, with emphasis on the QSEN/NLN apprenticeships of "knowledge" and "skills/practice know-how." Prominence is placed on normal and high-risk pregnancies, normal growth and development, and common pediatric disorders. Prerequisite(s): Successful completion of PNSG: 1100, 1105, 1110, 1115, and 1120

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Safety: Environmental, specific risk factors
2. Professional Identity and Behaviors: Legal and ethical issues
3. Patient/Relationship Centered Care: Cultural competence, communication, learning needs
4. Nursing Judgement/Evidenced Based Care: Focused assessments, complications, interventions, health and illness concepts.
D. LEARNING OUTCOMES (General)
   1. Perform safe nursing skills related to the care of women, newborns and children in the lab setting.  
      (Safety SLO)
   2. Examine legal and ethical implications when working with women, newborns and children.  
      (Professional Identity and Behavior SLO)
   3. Choose culturally and developmentally appropriate communication for children. 
      (Patient/Relationship Centered Care SLO)
   4. Provide rationales for prioritization of cares for women, newborns, and children.  (Nursing 
      Judgment/Evidence Based Care SLO)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted