PNSG 1145: Role Transition

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 1
Lab Hours/Week: 0
OJT Hours/Week: *

Prerequisites:
This course requires all five of these prerequisite categories
1. One of these two
   MEDS 1620 - Medical Terminology I (Number of Years Valid: 5)
   PNSG 1100 - Medical Terminology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
2. PNSG 1105 - Fundamentals of Nursing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
3. PNSG 1110 - Pharmacology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
4. PNSG 1115 - Geriatric Nursing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
5. PNSG 1120 - Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)

Corequisites: None

MnTC Goals: None

This course facilitates the transition of the student to the role of an LPN. Concepts related to leadership and management are presented as well as career development options that enhance career mobility. Standards of practice and the importance of practicing according to state regulations and statutes are examined. The QSEN/NLN apprenticeships of "knowledge," and "skills/practice-know-how," and "attitude/ethical comportment" are covered as they relate to the role of the LPN. Prerequisite(s): Successful completion of PNSG: 1100, 1105, 1110, 1115, and 1120

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Professional Identity/Behaviors: licensure, employment, ethics, legalities, regulatory framework.
2. Managing Care: Accountability, nursing care delivery models, time management, assigning care.
3. Teamwork and Collaboration: conflict
4. Quality Improvement: Workplace usage of QI plans

D. LEARNING OUTCOMES (General)

1. Clarify conflict concerns when working with team members. (Teamwork and Collaboration SLO)
2. Determine quality improvement measures used in the health care setting. (Quality Improvement SLO)
3. Interpret ethical, legal, and regulatory bodies with in the PN scope of nursing practice. (Professional Identity and Behavior SLO)
4. Summarize factors that influence the assigning and monitoring of patient assignments to LPNs and UAP. (Managing Care SLO)
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted