A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: 6
Prerequisites: None
Corequisites: None
MnTC Goals: None

Clinical 1 provides the student an opportunity to apply nursing judgment using the nursing process to implement safe, patient/relationship-centered care to patients in selected settings. The clinical student focuses on the QSEN/NLN apprenticeships of skills/practice know-how gathering and assessing basic patient data, implementing skills learned in the lab setting, documenting findings, and reinforcing teaching plans for patients with common problems. The student develops communication and customer service skills working with patients, families, and team members. Prerequisite(s): Current CNA certification and registered with MN DHS.

B. COURSE EFFECTIVE DATES: 05/19/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Teamwork and Collaboration: Communication, decision making, reporting and documenting
2. Safety: patient complications, safe nursing practice, national safety campaigns
3. Quality Improvement: Quality and efficient care, patient satisfaction
4. Professional Identity and Behavior: Responsible, legal, and ethical care, boundaries
5. Patient/Relationship Centered Care: Nursing process, cultural sensitivity, learning needs, communication, empowering patients/families
6. Nursing Judgement/Evidence Based Care: prioritization, evidence-based care, nursing judgment
7. Managing Care: leadership skills and role of the leader
8. Informatics/Technology: document care, access information, reduce reliance on memory, confidentiality

D. LEARNING OUTCOMES (General)

1. Demonstrate effective communication skills when reporting to appropriate team members. (Teamwork and Collaboration)
2. Implement the national patient safety goals and safe nursing practice in the clinical setting. (Safety SLO)
3. Demonstrate methods to improve patient satisfaction and enhance cost efficient health care services.
4. Demonstrate personal integrity, professional behaviors and boundaries within the scope of nursing practice.
5. Demonstrate caring communication and cultural sensitivity when caring for the older adult patient.
6. Provide rationales for prioritization of care and nursing judgments. (Nursing Judgment/Evidence Based Care SLO)
7. Demonstrate ways to organize and plan work in the provision of safe, quality patient centered care. (Managing Care SLO)

8. Maintain confidentiality when using information technology to accurately document the provision and outcomes of patient care. (Informatics/Technology SLO)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted