A. COURSE DESCRIPTION

Credits: 5

Lecture Hours/Week: 3

Lab Hours/Week: 2

OJT Hours/Week: *.*

Prerequisites:
This course requires either of these prerequisites

  MATH 0429 - Beginning Algebra (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
  A score of 2 on test Arithmetic

Corequisites: None

MnTC Goals: None

Fundamentals of Nursing provides an introduction to the "knowledge" apprenticeship which forms the basis for nursing and the roles of the nurse. The skills/practice-know-how apprenticeship emphasizes skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills are presented, and the student is given an opportunity to demonstrate these skills in the laboratory setting. This introduction to the nursing process provides the student with a beginning framework for decision making. The key concepts of teamwork and collaboration, safety, quality improvement, professional identity/behavior, patient/relationship centered care, nursing judgment/evidence-based care, leadership skills, and informatics/technology are introduced.

Prerequisite(s): Current CNA certification and registered with MN DHS and Accuplacer math score of 74 or math prep course (MATH0000).

B. COURSE EFFECTIVE DATES: 05/19/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Teamwork and Collaboration: Roles and responsibilities
2. Safety: infection control, skills, medication administration environmental safety
3. Quality Improvement: Methods of improvement
4. Professional Identity/Behaviors: legal, ethical, professional standards
5. Patient/Relationship Centered Care: communication, cultural competence, patient education
6. Nursing Judgment/Evidence Based Care, focused assessment, critical thinking, evidence-based care
7. Managing Care: planning care, organization of care
8. Informatics/Technology: documentation, computerized charting
D. LEARNING OUTCOMES (General)

1. Recognize effective communication skills when reporting to members of the interprofessional team. (Teamwork and Collaboration SLO)
2. Demonstrate basic nursing skills including medication administration using proper techniques that ensure patient safety. (Safety SLO)
3. Recognize patient care concerns and methods to improve care. (Quality Improvement SLO)
4. Discuss personal integrity, professional boundaries and behaviors related to established codes of ethics, nurse practice acts, and legal/ethical frameworks. (Professional Identity and Behavior SLO)
5. Discuss caring communication skills in the provision of culturally sensitive patient care across the lifespan. (Patient/Relationship Centered Care SLO)
6. Demonstrate focused assessment skills using proper techniques and measures that ensure safety. (Nursing Judgment/Evidence Based Care SLO)
7. Identify ways to plan and organize care when using established plans in the provision of quality nursing care. (Managing Care SLO)
8. Use appropriate information sources and technology to document and report patient care. (Informatics/Technology SLO)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted