PNSG 1130: Adult Health

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 3
Lab Hours/Week: 1
OJT Hours/Week: *.*

Prerequisites:
This course requires all five of these prerequisite categories
1. One of these two
   PNSG 1100 - Medical Terminology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
   And
   MEDS 1620 - Medical Terminology I (Number of Years Valid: 5)
2. PNSG 1105 - Fundamentals of Nursing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
3. PNSG 1110 - Pharmacology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
4. PNSG 1115 - Geriatric Nursing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
5. PNSG 1120 - Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)

Corequisites: None
MnTC Goals: None

Adult Health focuses on the care of adults and older adult patients with common medical/surgical health problems. The QSEN/NLN apprenticeships of "knowledge" and "skills/practice know how" are developed with emphasis placed on physiological disorders that require management in an acute care facility. Application of pathophysiology, nutrition and pharmacology are applied to complex diseases within each topic area. Prerequisite(s): Successful completion of PNSG1100, 1105, 1110, 1115, and 1120

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Safety: advanced nursing skills
2. Patient/Relationship Centered Care: nursing process, patient education and safety needs
3. Nursing Judgment/Evidence Based Care: assessment, interventions, complications, prioritization, pharmacology, pathophysiology, nutrition, evidence-based care, health and illness concepts

D. LEARNING OUTCOMES (General)

1. Perform advanced nursing skills in the lab setting. (Safety SLO)
2. Provide health care information for patients with complex and chronic health conditions. (Patient/Relationship Centered Care SLO)
3. Choose nursing interventions within a plan of care for the adult patient with complex diseases. (Nursing Judgment/Evidence Based Care SLO)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted