PNSG 1130: Adult Health

A. COURSE DESCRIPTION
   Credits: 4
   Lecture Hours/Week: 3
   Lab Hours/Week: 1
   OJT Hours/Week: *.*
   Prerequisites:
   This course requires either of these prerequisite categories
   1. All of these six
      PNSG 1100 - Medical Terminology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
      PNSG 1105 - Fundamentals of Nursing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
      PNSG 1110 - Pharmacology (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
      PNSG 1115 - Geriatric Nursing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
      PNSG 1120 - Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 3)
      BIOL 1416 - Essentials of Anatomy and Physiology
   Or
   2. BIOL 1419 - Human Anatomy and Physiology II
   Corequisites: PNSG 1150
   MnTC Goals: None

   Adult Health focuses on the care of adults and older adult patients with common medical/surgical health problems. The QSEN/NLN apprenticeships of "knowledge" and "skills/practice know how" are developed with emphasis placed on physiological disorders that require management in an acute care facility. Application of pathophysiology, nutrition and pharmacology are applied to complex diseases within each topic area. Prerequisite(s): Successful completion of PNSG1100, 1105, 1110, 1115, and 1120

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Safety: advanced nursing skills
   2. Patient/Relationship Centered Care: nursing process, patient education and safety needs
   3. Nursing Judgment/Evidence Based Care: assessment, interventions, complications, prioritization, pharmacology, pathophysiology, nutrition, evidence-based care, health and illness concepts

D. LEARNING OUTCOMES (General)
   1. Perform advanced nursing skills in the lab setting. (Safety SLO)
   2. Provide health care information for patients with complex and chronic health conditions. (Patient/Relationship Centered Care SLO)
   3. Choose nursing interventions within a plan of care for the adult patient with complex diseases. (Nursing Judgment/Evidence Based Care SLO)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted