SLPA 1230: Articulation and Phonological Disorders

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 3
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites:
   This course requires the following prerequisite
   SLPA 1200 - Introduction to Communication Disorder (Minimum grade: 2.0 GPA Equivalent and
   Number of Years Valid: 5)
   Corequisites: None
   MnTC Goals: None
   This course will help students create a bridge between theory and application as it relates to articulation
   and phonological disorders. Students will be able to understand the hierarchy of typical sound
   development. They will be able to differentiate between articulation and phonological errors as they are
   related to age level and the disabilities of special populations. Students will also learn and create
   intervention strategies for articulation and phonological therapy that can be used in clinical practicum and
   the work setting. Prerequisite: SLPA 1210/Phonetics for Language

B. COURSE EFFECTIVE DATES: 01/13/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Understand the basic terms relating to articulation and phonological disorders.
   2. Understand and produce the International Phonetic Alphabet (IPA).
   3. Understand how speech sounds form and at what age level.
   5. Understand the difference between screening and assessment.
   6. Examine dialect and English as a second language.
   7. Determine the difference between articulation disorder and a phonological disorder.
   8. Understand and produce specific intervention strategies for articulation therapy.
   9. Understand and produce specific intervention strategies for the treatment of phonological/phonemic
      errors.
   10. Examine articulation and phonological disorders in selected populations

D. LEARNING OUTCOMES (General)
   1. The learner will be able to define typical articulation development.
   2. The learner will be able to develop and implement strategies for articulation and phonological
      intervention.
   3. The learner will be able to identify articulation and phonological disorders.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION

None noted