A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course gives the SLPA student a comprehensive overview of communication development and communication disorders from preschool through adult. This includes anatomy and physiology of speech and hearing, language, fluency, stuttering, voice disorders, cleft palate, hearing loss, and alternative communication. Emphasis will be placed on how the student can relate these areas to in-depth coursework and the actual working environment.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. List other professionals and professional organizations that affect the SLPA.
2. Examine typical versus disordered as it pertains to communication.
3. Describe the anatomy and physiology of speech, hearing, and language.
4. Provide a brief overview of assessment and how its outcomes affect intervention.
5. Define and describe childhood language impairments.
6. Describe and define adult language impairments.
7. Identify the different components of stuttering and describe treatment approaches.
8. Identify typical voice production, vocal disorders, and treatment options.
10. Understand and define cleft palate as well as other neurogenic speech disorders such as dysarthria, apraxia, and cerebral palsy.
11. Demonstrate an understanding of audiology and hearing loss.

D. LEARNING OUTCOMES (General)

1. The learner will be able to understand what professionals and organizations are involved in treating people with communication disorders.
2. The learner will be able to understand typical development as it relates to communication skills and interfering factors that prohibit normal communication skills.
3. The learner will understand the remediation process as it relates to specific communication disorders.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted