A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course gives the student a comprehensive overview of how typical language develops. Students will understand how language development relates to speech, hearing, and overall communication. Students will gain an understanding of developmental theories as well as developmental milestones and be able to identify if a language disorder or language delay is present. Informal and formal language assessments will be addressed as well as intervention strategies.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand typical language development in infants through adulthood.
2. Understand how language relates to speech, hearing, and communication.
3. Understand and calculate mean length of utterance.
4. Understand characteristics of language disorders and language differences.
5. Understand and distinguish between dialect and bilingualism.

D. LEARNING OUTCOMES (General)

1. The learner will be able to identify typical language development.
2. The learner will be able to identify possible language disorders.
3. The learner will be able to transcribe a language sample, determine mean length of utterance and how it relates to the individual’s language age, and possible language disorder.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted