EDUC 2400: Children With Differing Abilities

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course examines the development of children with special needs and prepares Early Childhood professionals to serve children with special needs in Early Childhood settings. Prerequisite: CHCA1210 or CHCA1230.

B. COURSE EFFECTIVE DATES: 04/01/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define adaptations and design developmentally appropriate adapted activities for children with varied disabilities.
2. Summarize the history of special education legislation and services in the United States.
3. Examine typical development in young children.
4. Apply the knowledge of typical child development to recognize atypical development.
5. Describe developmental screening, referral and assessment processes.
6. Relate the importance of person first language and its impact in personal bias, attitudes and expectations.
7. Define and discuss IEP, IFSP and team member/family roles, responsibilities and service provision.
8. Describe various common disabilities seen in young children.

D. LEARNING OUTCOMES (General)

1. The learner will recognize various differing abilities and disabling conditions commonly seen in your children.
2. The learner will identify the impact on families when raising a child with a differing ability.
3. The learner will describe how to make appropriate adaptations for all children.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted